(a	(i)	lower <u>concentration</u> ACCEPT without reference to experiment 2	[1]
		but higher concentration must be referred to expt 1	
		COND fewer collisions or lower rate of collision	[1]
	(ii)	powdered so <u>larger surface area</u>	[1]
	` ,	COND so more collisions or higher rate of collisions	[1]
	(iii)	higher temperature particles move faster	
		or more particles have enough energy to react or have more energy	[4]
		or more particles have Ea COND collide more frequently	[1]
		or more particles have energy to react	
		or more collisions result in a reaction NOTE for conformity faster collisions = rate of collisions	[1]
		NOTE for comornity faster comsions – rate of comsions	
(b)	(i)	from origin	[1]
		gradient decreases until = 0 therefore has to be a curve	[1]
	(ii)		F41
		number of moles of $CaCO_3 = 0.3/100 = 0.003$ moles of $HCl = 5/1000 \times 1 = 0.005$	[1] [1]
		reagent in excess is CaCO ₃	[1]
		ecf from above	
		would need 0.006 moles of HC <i>l</i> or hydrochloric acid only reacts with 0.0025 moles of CaCO ₃	[1]
		NOTE this mark needs to show recognition of the 1:2 ratio	ניו
	,,,,		
	(iii)	mark ecf to (ii), that is from moles of limiting reagent in (ii) moles of $CO_2 = 0.005 \times 0.5 \times 24 = 0.06 \text{ dm}^3$	[1]
		NOT cm ³ unless numerically correct. 60 cm ³	ניז
		Ignore other units	
		NOTE If both number of moles integers then no ecf for (ii) and (iii)	[Total: 13]
			[10101.13]

1

(a)	limes	stone or marble or chalk or coral or calcite or aragonite	[1
(b)		100 56 ignore units in both cases	[1 [1
	(ii)	7.00kg is 1/8 of 56 1/8 of 100kg is 12.5kg Give both marks for correct answer without explanation. Ignore missing units but penalise wrong units	[1 [1
(c)		Any reasonable explanation Plants prefer soil pH about 7 Plants do not grow (well) in acidic soils/plants grow better To increase crop yields Any ONE	[1
	<i>(</i>)	Do NOT accept in acidic soils plants die	r.a
	(ii)	With calcium carbonate, pH cannot go above 7 It is not washed away by the rain/remains longer in the soil	[1
		It is not absorbed by the plant OR	[1
		With calcium oxide, pH can go above 7	[1
		It is washed away by the rain	[1
	(iii)	Any correct use - making steel/iron, making cement, making glass, disposing of acid wastes, removing sulphur dioxide from flue gases, (stone in) building, indigestion tablets, toothpaste, cosmetics etc	[1
			[Τ ΟΤΔ Ι = 9

2

Question	Answer	Mari	ks
3(a)(i)			1
(a)(ii)			1
(a)(iii)			1
(a)(iv)			1
(a)(v)			1
(b)(i)	air;		1
(b)(ii)	iron;		1
(b)(iii)	any 2 from: carbon dioxide; carbon monoxide; nitrogen;		2
(c)(i)	as the percentage of carbon increases, so the malleability decreases;		1
(c)(ii)	M1 oxygen (gas) blown in; M2 carbon dioxide formed/C + $O_2 \rightarrow CO_2$;	1	2

Question	Answer	Marks	Guidance
4(a)	Forming an oxide (all) elements or (all) impurities become oxides;		(All) elements or (all) impurities react with oxygen A M1 for any one element becoming an oxide
	M2 Gaseous oxides carbon dioxide or sulfur (di)oxide escape / are removed as gases;		A formulae/carbon monoxide A oxides of sulfur/carbon I sulfur trioxide
	M3 Acidic oxides silicon(IV) oxide or phosphorus(III/V) oxide react/are neutralised by calcium oxide/lime;		A silicon (di)oxide for silicon(IV) oxide A phosphorus (tri/pent)oxide for phosphorus(III/V) oxide
	M4 Equation mark any one of the following equations $S + O_2 \rightarrow SO_2$; $C + O_2 \rightarrow CO_2$ or $2C + O_2 \rightarrow 2CO$; $Si + O_2 \rightarrow SiO_2$; $4P + 5O_2 \rightarrow 2P_2O_5$ or $P_4 + 5O_2 \rightarrow 2P_2O_5$; $4P + 3O_2 \rightarrow 2P_2O_3$ or $P_4 + 3O_2 \rightarrow 2P_2O_3$;		A multiples I state symbols I unbalanced equations R other combustion equations with incorrect species
	M5 Word equation mark any one of the following word equations calcium oxide + silicon(IV) oxide → calcium silicate; calcium oxide + phosphorus(III/V) oxide → calcium phosphate;	5	A calcium oxide + silicon(IV) oxide → slag A correct symbol equation for M5 but R other equations with incorrect species used as M5

Question	Answer	Marks	Guidance
4(b)(i)	Any one from: (making) car (bodies); machinery; chains; pylons; white goods; nails; screws; as a building material; sheds/roofs; reinforcing concrete;	1	A bridges A tools I cutlery
(b)(ii)	Any one from: knives; drills; railway tracks; machine/cutting tools/hammers; razor blades; chisels;	1	I cutlery items I bridges
(b)(iii)	M1 atoms or cations or (positive) ions or metal ions; M2 arranged in a lattice or in layers or in rows or in a regular structure; M3 rows or layers slide over one another;	3	I (sea of) electrons R protons or nuclei for M1 A M2 non-directional forces A ECF on particle named in M1 for M3 I 'atoms' slide over one another
(b)(iv)	carbon atoms or particles in structure different size (to cations); M2 so reduce moving or interrupt movement;	2	R ions and molecules for M1 A M2 for prevents sliding A M2 for 'stops' sliding